

Critical Thinking Level 1

●●●●● For Ages 9-11 (P4-P6) (SO1)



OPEN-ENDED
QUESTIONS



CRITICAL
ANALYSIS



MULTI-PERSPECTIVE
THINKING



INTERVIEWS



Social Awareness in Things Around You



Term 1

Students will investigate the expression of opinions in the fields of arts and recreation. By looking at celebrated artists, famous football leagues and popular online games, we aim to train students to observe and abstract new knowledge from their own personal experiences. Through research and analysis, we will discuss and develop innovative solutions to problems that surround us.

Demo Questions

- Why are most planes white (give 5 reasons)?
- Why is globesity hard to tackle?
- Why are sports "political"?



Term 2

Think about the value of things. How we determine the worth of objects, items and ideas that surround us. By looking into Art & Architecture, Space and Sports, we ask the entrepreneurial questions of how we create value in the world, not just value in commerce and materials, but also value in culture and sentiments.

Demo Questions

- Why is a painting worth more AFTER being destroyed?
- Why is something as identical as the iPhone so expensive?



Program Details

1 lesson per week
1.5 hours per lesson (HK\$670/hour)
Total 34 lessons (Sep-May)

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Critical Thinking Level 2

●●●●● For Ages 12-14 (S1-S3) (SO2)



OPEN-ENDED
QUESTIONS



CRITICAL
ANALYSIS



MULTI-PERSPECTIVE
THINKING



INTERVIEWS



Governing the World

Term 1

As the world contends with crisis after crisis, we see a world that is closer together in experience but further apart in action. In this fall term of Socrates, we see to revisit the fabric of the world village through the lens of security, diplomatic and economic challenges. We will be enhancing students' skills in research and critical analysis as we investigate the frameworks that bind countries together as well as consider how solutions for evolving uncertainties that governments face.

Demo Questions

- Why the UN Security Council is making the world less secure?
- Why giving developmental aid can lead to war?



Term 2

In this term, we will study how societies and countries interact with one another. By looking at the trade in diamonds and arms, we question the dynamics of evolving values and affirmative actions. Through marriage and religion, we look at the core values that define our families and society. By exploring these topics, we can find how material and immaterial values are created and shaped.

Demo Questions

- Why does buying from poor countries hurt the poor?
- Why does a government have to stand for something, not someone?



Program Details

1 lesson per week
1.5 hours per lesson (HK\$740/hour)
Total 34 lessons (Sep-May)

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