

Welcome!

# Future Readers!

For ages 3 - 6

Reading is a fundamental skill that makes all other learning possible. From age 3, children should begin their reading journey with a synthetic, systematic approach that supports the key skillsets required for independent reading.

## Program Structure

Phase 1  
(36 - 40 weeks)

Phase 2  
(24 - 28 weeks)

### Onsite lessons

2 lessons per week  
(60 mins per lesson)

+

### Online activities

2 home learning per week  
(30 mins per activity)

## Program Highlights

lel

Decoding

Recognising letter-sound combinations and using these to correctly pronounce written word.

bee

Encoding

Breaking a word down into its individual units of sound in order to spell.

the

Common Exceptions

Sight words that do not follow traditional spelling rules but must be learnt to aid in reading comprehension.





The Aspire English Phonics Program aims to assist novice and emerging readers by engaging them in vocabulary extension activities, fine motor training, and practice with rhymes and rhythms. Reading confidence is at the core of this program, which is taught in a fun, engaging, and holistic environment.

To achieve this, we will have:

- ✓ A maximum class size of 4 students to 1 teacher
- ✓ A key focus on phoneme-grapheme recognition from lesson 1
- ✓ Blending as a common practice from Block 1
- ✓ Core focus on reading and spelling in every class
- ✓ Parents are welcome to join our class to read with their children

## Aspire Parent Academy



Parents of enrolled students will automatically become members of the Aspire Parent Academy (APA). In this community, parents can join activities hosted by APA for free or at a discounted price.



**Mr. Liam Murphy**  
Director of English Language  
and Literature

- PGCE /CELTA/Trinity GESE/TEFL
- Author of "Supporting the Wellbeing of Young Children with EAL"
- 10 Years of Teaching EAL, Curriculum Design and Teacher Training Experience

### How to Join Our Program?

Book an assessment



Meet our English Teacher



Schedule the lesson!